

**Gilbert Elementary School  
250 W. Iron Street  
Gwinn, MI 49841**

**Office of the Principal**

**346-5726**

**Annual Education Report**

**August 19, 2011**

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational process for the George D. Gilbert Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Duane VanDrese, building principal, for assistance.

The AER is available for you to review electronically by visiting the following website:

<http://www.gwinn.k12.mi.us/GILBERT/gilberthome.htm> or you may review a copy from the principal's office at your child's school.

For 2010-2011, Gilbert Elementary School received an 'A' on the state school report card and made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report the following additional information.

**1. Process for Assigning Pupils to the School**

The Gwinn Area Community School District has identified attendance areas for each building, as well as a policy and process to address parents' school of choice requests. Copies of this policy and procedures are available at each building principal's office, as well as the central administration office. Parents have been notified of the policy and process for school of choice requests.

**2. The Status of the 3-5 Year School Improvement Plan**

The Gilbert Elementary School Improvement Team met monthly during the 2010-2011 school year to discuss strategies for achieving the school's improvement plan goals. Goals and data were reviewed regularly by staff members, parents and community members as a means of incorporating ideas and suggestions from all interested parties in the school improvement

planning process. Multiple data sources were utilized in making data-based decisions. These included: Michigan Educational Assessment Program (MEAP), Dynamic Indicators of Basic Early Literacy Skills (DIBELS), School Process Rubrics, Students Needs Assessment and parent and teacher surveys. Through analyzing data, the school improvement team identified areas for English language arts, mathematics, science and social studies. Staff meetings and professional development sessions throughout the school year focused on addressing these areas.

**3. A Brief Description of Each Specialized School**

George D. Gilbert Elementary School is located at 250 West Iron Street, Gwinn, Michigan. The school population of 283 students for the 2010-2011 school year was divided amongst 14 K-6 classrooms, two sections at each grade level. Student programming included specials classes each week in music, physical education, art, technology and library, each with its own instructional room. Title I services in reading, writing, math, science and social studies, At-Risk reading services, and special education services in reading, writing and math were provided to targeted students. The school has one principal, one secretary, a teaching staff of 24, and a support staff consisting of instructional aides, food service personnel, and noon-time supervisors.

**4. Identify How to Access a Copy of the Core Curriculum, A Description of Its Implementation and an Explanation of the Variances from the State’s Model**

The core curriculum is the basic learning program in curricular areas for all students. The core curriculum for each content area defines expected student outcomes based on goals and objectives developed by the school district. These also reflect Michigan’s Curriculum Frameworks and Grade Level Content Expectations. Statements of philosophy and standards for each curricular area have been developed. The core curriculum identifies the instructional program, units of student teaching materials, and methods of evaluation for grade levels.

At George D. Gilbert Elementary School, students are educated in the following areas: mathematics, English language arts, social studies, science, health and technology. Instruction is sequential and developmentally appropriate with high expectations for student outcomes. In addition, students receive instruction in art, music, technology, library and physical education each week. Sixth grade students may also enroll in band. Curricular areas are re-evaluated on a five-year rotating cycle. This school year, the Curriculum Committee evaluated and realigned the English language arts curriculum. A copy of the core curriculum may be accessed through the district website at [www.gwinn.k12.mi.us](http://www.gwinn.k12.mi.us) or from the building principal.

**5. The Aggregate Student Achievement Results for Any Local Competency Tests or Nationally Normed Achievement Tests**

Grade Level	Gates MacGinitie Reading Test % of Students who made 1 year of growth or tested at/or above grade level at the end of the year	End of the Year Curriculum Math Test % of students who passed (70% or higher)
K	76%	NA

1	81%	*86%
2	79%	* 91%
3	82%	*91%
4	84%	* 45%
5	79%	*55%
6	83%	*53%

\*denotes percentages that are based on the average score of the newly instituted (Fall of 2010) quarterly math assessments.

**6. Identify the Number and Percent of Students Represented by Parents at Parent-Teacher Conferences.**

	2008-2009		2009-2010		2010-2011	
	#	%	#	%	#	%
<b>Fall Conferences</b>	<b>302</b>	<b>97</b>	<b>295</b>	<b>98</b>	<b>284</b>	<b>96</b>
<b>Spring Conferences</b>	<b>301</b>	<b>97</b>	<b>290</b>	<b>96</b>	<b>267</b>	<b>93</b>

#based on number of students represented.

% based on current enrollment at time of conferences

Note: Enrollment numbers change from year to year and from fall to spring

We would like to congratulate our staff members, students and parents at George D. Gilbert Elementary School! Our school continues to make gains in student achievement as evidenced by the attached Annual Education Report, our AYP status and our 'A' state report card grade. Our success is due to the hard work of our dedicated staff members and students and the combined support of parents with over 1,500 logged volunteer hours. If you have any questions about George D. Gilbert Elementary School, please feel free to contact me at 346-5726 or [dvandrese@gwinn.k12.mi.us](mailto:dvandrese@gwinn.k12.mi.us).

Respectfully,

Duane VanDrese  
Gilbert Principal

### Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	92.2%	100%	44.1%	55.9%	0%	0%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	89.2%	92.3%	53.8%	38.5%	7.7%	0%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	95.5%	100%	42.9%	57.1%	0%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	94.9%	100%	47.6%	52.4%	0%	0%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	89.1%	100%	46.2%	53.8%	0%	0%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	82.9%	83.3%	61.1%	22.2%	16.7%	0%
English Language Arts / Reading	03	American Indian or Alaska Native	2009-10	<10	84.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	85%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	79.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	100%	92.7%	94.8%	100%	43.8%	56.3%	0%	0%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	91.4%	94.1%	52.9%	41.2%	5.9%	0%
English Language Arts / Reading	03	Students with Disabilities	2009-10	<10	71%	61.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	62.1%	66.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	89.1%	100%	36.8%	63.2%	0%	0%

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#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	87.2%	94.4%	38.9%	55.6%	5.6%	0%
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	86.7%	85.7%	25.7%	60%	11.4%	2.9%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	90.7%	100%	31.4%	68.6%	0%	0%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	91.1%	88.2%	29.4%	58.8%	5.9%	5.9%
English Language Arts / Reading	04	Female	2010-11	100%	87%	91.3%	100%	28.6%	71.4%	0%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	81.6%	83.3%	22.2%	61.1%	16.7%	0%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	90%	100%	35.7%	64.3%	0%	0%
English Language Arts / Reading	04	American Indian or Alaska Native	2009-10	<10	83.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	87.7%	87.9%	27.3%	60.6%	9.1%	3%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	90.3%	100%	32.3%	67.7%	0%	0%
English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	58.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	54.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	89.7%	93.8%	25%	68.8%	6.3%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	86.7%	100%	22.2%	77.8%	0%	0%

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English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	92.1%	93%	51.2%	41.9%	4.7%	2.3%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	85.4%	85.4%	26.8%	58.5%	7.3%	7.3%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	95.7%	95.7%	52.2%	43.5%	4.3%	0%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	86.8%	88.9%	33.3%	55.6%	5.6%	5.6%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	88.1%	90%	50%	40%	5%	5%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	84.1%	82.6%	21.7%	60.9%	8.7%	8.7%
English Language Arts / Reading	05	American Indian or Alaska Native	2009-10	<10	82.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	<10	83.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	78.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	100%	89.8%	94%	95.2%	52.4%	42.9%	2.4%	2.4%
English Language Arts / Reading	05	White	2010-11	100%	89%	84.8%	85.3%	29.4%	55.9%	5.9%	8.8%
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	35.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	91.4%	90%	45%	45%	5%	5%

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English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	83.6%	80.8%	11.5%	69.2%	7.7%	11.5%
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	85.9%	83%	18.9%	64.2%	17%	0%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	88.8%	91.1%	37.8%	53.3%	6.7%	2.2%
English Language Arts / Reading	06	Female	2009-10	100%	90%	90%	83.3%	12.5%	70.8%	16.7%	0%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	89.6%	91.7%	37.5%	54.2%	4.2%	4.2%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	81%	82.8%	24.1%	58.6%	17.2%	0%
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	87.8%	90.5%	38.1%	52.4%	9.5%	0%
English Language Arts / Reading	06	Black or African American	2009-10	<10	75.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	American Indian or Alaska Native	2009-10	<10	84.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	American Indian or Alaska Native	2010-11	<10	80.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2009-10	100%	91.1%	87.2%	82.6%	19.6%	63%	17.4%	0%
English Language Arts / Reading	06	White	2010-11	100%	88.8%	89.3%	92.5%	37.5%	55%	7.5%	0%
English Language Arts / Reading	06	Students with Disabilities	2009-10	100%	59.9%	62.5%	40%	10%	30%	60%	0%

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English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	48.5%	53.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	85.2%	77.3%	18.2%	59.1%	22.7%	0%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	84.5%	82.6%	21.7%	60.9%	13%	4.3%
Mathematics	03	All Students	2009-10	100%	94.8%	96.7%	97.1%	55.9%	41.2%	2.9%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	95.9%	97.4%	51.3%	46.2%	2.6%	0%
Mathematics	03	Female	2009-10	100%	94.8%	95.5%	95.2%	52.4%	42.9%	4.8%	0%
Mathematics	03	Female	2010-11	100%	95.3%	94.9%	95.2%	47.6%	47.6%	4.8%	0%
Mathematics	03	Male	2009-10	100%	94.8%	97.8%	100%	61.5%	38.5%	0%	0%
Mathematics	03	Male	2010-11	100%	95.3%	97.1%	100%	55.6%	44.4%	0%	0%
Mathematics	03	American Indian or Alaska Native	2009-10	<10	92.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	American Indian or Alaska Native	2010-11	<10	95.1%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	93.5%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	96.1%	96.9%	56.3%	40.6%	3.1%	0%
Mathematics	03	White	2010-11	100%	97.1%	96.6%	97.1%	50%	47.1%	2.9%	0%
Mathematics	03	Students with Disabilities	2009-10	<10	87.8%	92.3%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	88.7%	83.3%	<10	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	95.3%	94.7%	63.2%	31.6%	5.3%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	93.6%	94.4%	33.3%	61.1%	5.6%	0%
Mathematics	04	All Students	2009-10	100%	92.3%	94%	91.4%	22.9%	68.6%	8.6%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	91.9%	94.3%	37.1%	57.1%	5.7%	0%
Mathematics	04	Female	2009-10	100%	92.9%	95.6%	94.1%	29.4%	64.7%	5.9%	0%
Mathematics	04	Female	2010-11	100%	91.6%	91.3%	95.2%	28.6%	66.7%	4.8%	0%
Mathematics	04	Male	2009-10	100%	91.6%	92.3%	88.9%	16.7%	72.2%	11.1%	0%
Mathematics	04	Male	2010-11	100%	91.3%	92.5%	92.9%	50%	42.9%	7.1%	0%

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Mathematics	04	American Indian or Alaska Native	2009-10	<10	89.5%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	93.2%	90.9%	24.2%	66.7%	9.1%	0%
Mathematics	04	White	2010-11	100%	94.3%	91.7%	96.8%	38.7%	58.1%	3.2%	0%
Mathematics	04	Students with Disabilities	2009-10	<10	80%	69.2%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	77.5%	<10	<10	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	94.9%	93.8%	18.8%	75%	6.3%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	90%	94.4%	22.2%	72.2%	5.6%	0%
Mathematics	05	All Students	2009-10	100%	79.5%	77.5%	76.7%	39.5%	37.2%	20.9%	2.3%
Mathematics	05	All Students	2010-11	100%	79.9%	72%	70.7%	26.8%	43.9%	29.3%	0%
Mathematics	05	Female	2009-10	100%	79.6%	70.2%	65.2%	39.1%	26.1%	30.4%	4.3%
Mathematics	05	Female	2010-11	100%	80.1%	76.3%	66.7%	27.8%	38.9%	33.3%	0%
Mathematics	05	Male	2009-10	100%	79.4%	85.7%	90%	40%	50%	10%	0%
Mathematics	05	Male	2010-11	100%	79.7%	68.2%	73.9%	26.1%	47.8%	26.1%	0%
Mathematics	05	American Indian or Alaska Native	2009-10	<10	71.7%	<10	<10	<10	<10	<10	<10
Mathematics	05	American Indian or Alaska Native	2010-11	<10	73.8%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	73.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	100%	84.3%	78.6%	78.6%	40.5%	38.1%	19%	2.4%
Mathematics	05	White	2010-11	100%	85.1%	75.8%	76.5%	32.4%	44.1%	23.5%	0%
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	26.7%	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	70.7%	60%	40%	20%	40%	0%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	70.5%	65.4%	19.2%	46.2%	34.6%	0%
Mathematics	06	All Students	2009-10	100%	82%	76.3%	70.4%	35.2%	35.2%	25.9%	3.7%
Mathematics	06	All Students	2010-11	100%	84.5%	90.9%	86.7%	55.6%	31.1%	13.3%	0%
Mathematics	06	Female	2009-10	100%	83%	80%	79.2%	33.3%	45.8%	20.8%	0%
Mathematics	06	Female	2010-11	100%	86.2%	91.5%	87.5%	54.2%	33.3%	12.5%	0%

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Mathematics	06	Male	2009-10	100%	81.1%	72.1%	63.3%	36.7%	26.7%	30%	6.7%
Mathematics	06	Male	2010-11	100%	82.9%	90.2%	85.7%	57.1%	28.6%	14.3%	0%
Mathematics	06	Black or African American	2009-10	<10	62.3%	<10	<10	<10	<10	<10	<10
Mathematics	06	American Indian or Alaska Native	2009-10	<10	78.2%	<10	<10	<10	<10	<10	<10
Mathematics	06	American Indian or Alaska Native	2010-11	<10	80.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	100%	87.5%	74.7%	68.1%	34%	34%	27.7%	4.3%
Mathematics	06	White	2010-11	100%	88.8%	91.9%	90%	57.5%	32.5%	10%	0%
Mathematics	06	Students with Disabilities	2009-10	100%	52.3%	44%	27.3%	9.1%	18.2%	54.5%	18.2%
Mathematics	06	Students with Disabilities	2010-11	<10	54.1%	69.2%	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	76.4%	65.2%	39.1%	26.1%	30.4%	4.3%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	89.5%	78.3%	43.5%	34.8%	21.7%	0%
Science	05	All Students	2009-10	100%	81%	92.2%	93.2%	59.1%	34.1%	2.3%	4.5%
Science	05	All Students	2010-11	100%	78.1%	80.5%	78%	29.3%	48.8%	19.5%	2.4%
Science	05	Female	2009-10	100%	81.1%	93.6%	91.3%	56.5%	34.8%	0%	8.7%
Science	05	Female	2010-11	100%	78.6%	84.2%	77.8%	22.2%	55.6%	16.7%	5.6%
Science	05	Male	2009-10	100%	80.8%	90.7%	95.2%	61.9%	33.3%	4.8%	0%
Science	05	Male	2010-11	100%	77.5%	77.3%	78.3%	34.8%	43.5%	21.7%	0%
Science	05	American Indian or Alaska Native	2009-10	<10	77.2%	<10	<10	<10	<10	<10	<10
Science	05	American Indian or Alaska Native	2010-11	<10	74.6%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	67.8%	<10	<10	<10	<10	<10	<10
Science	05	White	2009-10	100%	87.5%	95.2%	97.6%	61.9%	35.7%	0%	2.4%
Science	05	White	2010-11	100%	85.5%	78.8%	79.4%	35.3%	44.1%	17.6%	2.9%
Science	05	Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10	<10

### Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Students with Disabilities	2010-11	<10	54.1%	33.3%	<10	<10	<10	<10	<10
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	89.8%	85.7%	47.6%	38.1%	4.8%	9.5%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	78.7%	69.2%	23.1%	46.2%	26.9%	3.8%

**Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School**

Student Assessment Data - Michigan Merit Examination (MME)

<b>Subject</b>	<b>Grade</b>	<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
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**Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School**

Student Assessment Data - MI-Access : Functional Independence

<b>Subject</b>	<b>Grade</b>	<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
Mathematics	05	All Students	2009-10	<10	71.1%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	74.2%	<10	<10	<10	<10	<10
Mathematics	05	American Indian or Alaska Native	2009-10	<10	66.7%	<10	<10	<10	<10	<10

**Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School**

Student Assessment Data - MI-Access : Supported Independence

<b>Subject</b>	<b>Grade</b>	<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
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**Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School**

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2009-10	<10	69.2%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2009-10	<10	71.9%	<10	<10	<10	<10	<10
English Language Arts	03	White	2009-10	<10	71.9%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	70.7%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	74%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	71.4%	<10	<10	<10	<10	<10

**Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School**

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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## Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.2%	94.6%
All Students	District	Mathematics	99%	95.3%
All Students	School	English Language Arts / Reading	99.4%	93.4%
All Students	School	Mathematics	99.4%	97.5%
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	N/A	N/A
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	N/A	N/A
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.4%	94.7%
White	District	Mathematics	99.2%	95.5%
White	School	English Language Arts / Reading	99.3%	93.6%
White	School	Mathematics	99.3%	97.1%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%

### Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School

#### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Students with Disabilities	District	English Language Arts / Reading	99.2%	77.9%
Students with Disabilities	District	Mathematics	99.2%	86.7%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99.2%	93.6%
Economically Disadvantaged	District	Mathematics	99.2%	94.5%
Economically Disadvantaged	School	English Language Arts / Reading	100%	90.1%
Economically Disadvantaged	School	Mathematics	100%	97.8%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

**Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School**

AYP Detail Data - Graduation Rate

<b>Student Group</b>	<b>Location</b>	<b>Graduation Rate (High Schools only) (Goal 80%)</b>
All Students	State	75.96%
All Students	District	80.17%
Black or African American	State	57.97%
Black or African American	District	<10
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Hispanic or Latino	State	63.52%
White	State	82.04%
White	District	80.91%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	63.16%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	72.34%

\* All data based on students enrolled for a full academic year.

## Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School

### AYP Detail Data - Attendance Rate

<b>Student Group</b>	<b>Location</b>	<b>Attendance Rate (Goal 90%)</b>
All Students	State	94.9%
All Students	District	94.8%
All Students	School	94.9%
Black or African American	State	91.9%
Black or African American	District	96.2%
Black or African American	School	96.1%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	95.8%
American Indian or Alaska Native	School	93.9%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	97.3%
Asian, Native Hawaiian, or Pacific Islander	School	97.6%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	97.1%
Hispanic or Latino	School	91.9%
White	State	95.6%
White	District	94.6%
White	School	95%
Limited English Proficient	State	94.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	93.1%
Students with Disabilities	School	94.1%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	94.6%
Economically Disadvantaged	School	94.3%

\* All data based on students enrolled for a full academic year.

**Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School**

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

### Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School

#### Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

### Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School

#### School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes	Met	Met	Met	A	N/A	0

% of Schools making AYP: 100%  
 % of Schools in School Improvement status: 0%  
 % of Schools in Corrective Action status: 0%  
 % of Schools in Restructuring status: 0%  
 % of Title I Schools making AYP: 100%  
 % of Title I Schools in School Improvement status: 0%  
 % of Title I Schools in Corrective Action status: 0%  
 % of Title I Schools in Restructuring status: 0%

**Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School**

## Teacher Quality Data

	<b>Other</b>	<b>B.A.</b>	<b>M.A.</b>	<b>Ph.D</b>
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	14	11	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School**

## Teacher Quality Data

	<b>Certification Percent</b>
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School**

## Teacher Quality Data

	<b>School Aggregate</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

### Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School

#### NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

### Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School

#### NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

**Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School**

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility					
Eligible	43		33	13	2
Not Eligible	57	52	36	31	10
Info not available	#	24	‡	‡	‡
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	10	66	24	8	3
Not SD	90	32	36	25	7
Student is an English Language Learner					
ELL	3	65	26	9	1
Not ELL	97	35	35	24	7

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

### Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School

#### NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

**Combined Reports Data for Marquette-Alger RESA, Gwinn Area Community Schools, George D. Gilbert Elem. School**

<b>Grade</b>	<b>Subject</b>	<b>Participation Rate for Students with Disabilities</b>	<b>Standard Error</b>	<b>Participation Rate for IEP Students</b>	<b>Standard Error</b>	<b>Participation Rate for Limited English Proficient Students</b>	<b>Standard Error</b>
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505